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StreamLining LIS Research: A Compendium of Tried and True Tests, Measurements, and Other Instruments Amy J. Catalano 2016-06-27 This collection of the best library research instruments will help you to streamline efforts and save time when researching. • Includes a primer for establishing validity and reliability • Offers full text of each test when available • Features a variety of tests, including the Beile Test of Information Literacy for Educators, Project SAILS, and the Library Anxiety Scale • Contains the most up-to-date versions of tests, a compilation of citations that have used the tools, and contact information for their authors

How to Create and Use Rubrics for Formative Assessment and Grading Susan M. Brookhart 2013-01-01 What is a rubric? A rubric is a coherent set of criteria for student work that describes levels of performance quality. Sounds simple enough, right? Unfortunately, rubrics are commonly misunderstood and misused. The good news is that when rubrics are created and used correctly, they are strong tools that support and enhance classroom instruction and student learning. In this comprehensive guide, author Susan M. Brookhart identifies two essential components of effective rubrics: (1) criteria that relate to the learning (not the "tasks") that students are being asked to demonstrate and (2) clear descriptions of performance across a continuum of quality. She outlines the difference between various kinds of rubrics (for example, general versus task-specific, and analytic versus holistic), explains when using each type of rubric is appropriate, and highlights examples from all grade levels and assorted content areas. In addition, Brookhart addresses * Common misconceptions about rubrics; * Important differences between rubrics and other assessment tools such as checklists and rating scales, and when such alternatives can be useful; and * How to use rubrics for formative assessment and grading, including standards-based grading and report card grades. Intended for educators who are already familiar with rubrics as well as those who are not, this book is a complete resource for writing effective rubrics and for choosing wisely from among the many rubrics that are available on the Internet and from other sources. And it makes the case that rubrics, when used appropriately, can improve outcomes by helping teachers teach and helping students learn.

eLearning Patricia Ghislandi 2012-04-11 The term was coined when electronics, with the personal computer, was very popular and internet was still at its dawn. It is a very successful term, by now firmly in schools, universities, and SMEs education and training. Just to give an example 3.5 millions of students were engaged in some online courses in higher education institutions in 2006 in the USA.eLearning today refers to the use of the network technologies to design, deliver, select, manage and broaden learning and the possibilities made available by internet to offer to the users synchronous and asynchronous learning, so that they can access the courses content anytime and wherever there is an internet connection.

So You Want to be a Wildlife Biologist? United States. Forest Service. Intermountain Region. Wildlife Management Office 1980

Assessment Clear and Simple Barbara E. Walvoord 2010-03-02 The first edition of Assessment Clear and Simple quickly became the essential go-to guide for anyone who participates in the assessment process in higher education. With the increased pressure to perform assessment to demonstrate accountability, Assessment Clear and Simple is needed more than ever. This second edition of the classic resource offers a concise, step-by-step guide that helps make assessment simple, cost-efficient, and useful to an institution. It contains effective strategies for meeting the requirements of accreditation agencies, legislatures, review boards, and others, while emphasizing and showing how to move from data to actions that improve student learning. This thoroughly revised and updated edition includes many new or expanded features, including: Illustrative examples drawn from the author's experience consulting with more than 350 institutions A basic, no-frills assessment plan for departments and for general education Tips on how to integrate portfolios and e-portfolios into the assessment process Suggestions for using rubrics and alternatives to rubrics, including doing assessment for multidisciplinary work Clear instructions on how to construct a coherent institution-wide assessment system and explain it to accreditors Ideas for assigning responsibility for general education assessment Strategies for gathering information about departmental assessment while keeping the departmental workload manageable Information on how to manage assessment in times of budgetary cutbacks Praise for the Second Edition of Assessment Clear and Simple "Walvoord's approach to assessment is wonderfully straightforward; it is also effective in facilitating faculty engagement in assessment. We've applied a number of her methods to our campus assessment efforts with success. This book makes assessment both manageable and useful in improving and enhancing student learning."-Martha L. A. Stassen, director of assessment, University of Massachusetts, Amherst, and president, New England Educational Assessment Network (NEEAN) "Walvoord's work clearly presents the basics for getting started in assessment of student learning while honestly addressing the complexities of assessment when driven by faculty passion for student learning. This book is a valuable resource for the novice as well as the developing experts who are leading their institutions in academic assessment."-Bobbi Allen, faculty assessment director, Delta College

Assessing Student Learning Linda Suskie 2010-07-30 The first edition of Assessing Student Learning has become the standard reference for college faculty and administrators who are charged with the task of assessing student learning within their institutions. The second edition of this landmark book offers the same practical guidance and is designed to meet ever-increasing demands for improvement and accountability. This edition includes expanded coverage of vital assessment topics such as promoting an assessment culture, characteristics of good assessment, audiences for assessment, organizing and coordinating assessment, assessing attitudes and values, setting benchmarks and standards, and using results to inform and improve teaching, learning, planning, and decision making.

40 Rubrics & Checklists Adele Fiderer 1999 Assess reading comprehension, story character analysis, content-area research reports, personal experience essays, and more.

Writing, Grade 6 Spectrum 2012-09-01 Spectrum Writing creates student interest and sparks writing creativity! The lessons, perfect for students in grade 6, strengthen writing skills by focusing on sequence of events, comparing and contrasting, point of view, facts and opinions, and more! Each book provides an overview of the writing process, as well as a break down of the essential skills that build good writing. It features easy-to-understand directions, is aligned to national and state standards, and also includes a complete answer key. Today, more than ever, students need to be equipped with the essential skills they need for school achievement and for success on proficiency tests. The Spectrum series has been designed to prepare students with these skills and to enhance student achievement. Developed by experts in the field of education, each title in the Spectrum workbook series offers grade-appropriate instruction and reinforcement in an effective sequence for learning success. Perfect for use at home or in school, and a favorite of parents, homeschoolers, and teachers worldwide, Spectrum is the learning partner students need for complete achievement.

Action Research in Education Sara Efrat Efron 2013-02-26 This book has been replaced by Action Research in Education, Second Edition, ISBN 978-1-4625-4161-4.

Contemporary Leadership and Intercultural Competence Michael A. Moodian 2008-10-29 Featuring contributions from some of the world's most renowned cross-cultural management theorists and commentators, this breakthrough text explores the cross-cultural dynamics within organizations. The book examines the evolving role of cultural diversity in the workplace, the application of cultural comprehension to organizations, and the measurement of various aspects of intercultural competence.

Six Plus One Traits of Writing Ruth Culham 2005 Describes the traits of good writing in any genre and includes information on assessing student writing skills, lesson planning, and activities.

Microsoft Office(r) Simple Projects Teacher Created Resources 2004-06-28

Visualizing and Verbalizing Nancy Bell 2007-01-01

Project-Based Learning Tasks for Common Core State Standards , Grades 6 - 8 Schyrlet Cameron 2014-01-15 Project-Based Learning Tasks for Common Core State Standards is designed to help middle-school students use research skills, teamwork, communication, and critical thinking to solve real-life problems. Includes a Common Core State Standards matrix. --Mark Twain Media Publishing Company specializes in providing captivating, supplemental books and decorative resources to complement middle- and upper-grade classrooms. Designed by leading educators, the product line covers a range of subjects including mathematics, sciences, language arts, social studies, history, government, fine arts, and character. Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards. Since 1977, Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources.

A Concise Guide to Improving Student Learning Diane Cummings Persellin 2015-03-16 This concise guidebook is intended for faculty who are interested in engaging their students and developing deep and lasting learning, but do not have the time to immerse themselves in the scholarship of teaching and learning. Acknowledging the growing body of peer-reviewed literature on practices that can dramatically impact teaching, this intentionally brief book: * Summarizes recent research on six of the most compelling principles in learning and teaching * Describes their application to the college classroom * Presents teaching strategies that are based on pragmatic practices * Provides annotated bibliographies and important citations for faculty who want to explore these topics further This guidebook begins with an overview of how we learn, covering such topics such as the distinction between expert and novice learners, memory, prior learning, and metacognition. The body of the book is divided into three main sections each of which includes teaching principles, applications, and related strategies – most of which can be implemented without extensive preparation. The applications sections present examples of practice across a diverse range of disciplines including the sciences, humanities, arts, and pre-professional programs. This book provides a foundation for the reader explore these approaches and methods in his or her teaching.

Starting Strong Kristen J. Nelson 2014-09-02 The new teacher's handbook for understanding the roles, responsibilities, and relationships of teaching!Teaching is one of the most exciting careers you can choose. It's also one of the most challenging, especially when you are first stepping into your new classroom. Presenting time-tested strategies specifically for new classroom instructors, Starting Strong, Second Edition, is the ideal survival guide for navigating through your crucial first year of teaching. Starting at the beginning, the authors offer basic classroom layout suggestions for an optimal learning environment and frameworks any novice teacher can use to establish procedures that promote positive individual and group behavior.Moving from classroom management to instructional responsibilities, this indispensable resource offers clear guidelines for designing curriculum and instruction and methods for effective assessment. Additional how-to features include:• Samples of oral and written communication for parents and colleagues? Ways to create classroom newsletters? Techniques for using Web sites for interactive learning? Reflection questions for teachers at the end of each chapterWith plenty of food-for-thought ideas to evaluate your own practice, this invaluable text helps teachers gain confidence and competence and reduce stress during that all-important first year!

English Language Arts, Grade 8 Module 1 PCG Education 2015-10-26 Jossey-Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts (ELA) curriculum and professional development resources for grades 6–12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require, Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6–12, PCG Education provides a professional learning program that ensures the success of the curriculum. The program includes: Nationally recognized professional development from an organization that has been immersed in the new standards since their inception. Blended learning experiences for teachers and leaders that enrich and extend the learning. A train-the-trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and districts a unique approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation.

Rethinking Rubrics in Writing Assessment Maja Wilson 2006 The book you're about to read is not only a superb analysis of rubrics but a lesson in how to apply careful thinking to classroom practice. -Alfie Kohn, Author of The Case Against Standardized Testing This book will create the conversations educators desperately need about accurate assessment, quality in writing, and informed teaching. -Randy Bomer, Author of For a Better World The conventional wisdom in English education is that rubrics are the best and easiest tools for assessment. But sometimes it's better to be unconventional. In Rethinking Rubrics in Writing Assessment, Maja Wilson offers a new perspective on rubrics and argues for a better, more responsive way to think about assessing writers' progress. Though you may sense a disconnect between student-centered teaching and rubric-based assessment, you may still use rubrics for convenience or for want of better

alternatives. Rethinking Rubrics in Writing Assessment gives you the impetus to make a change, demonstrating how rubrics can hurt kids and replace professional decision making with an inauthentic pigeonholing that stamps standardization onto a notably nonstandard process. With an emphasis on thoughtful planning and teaching, Wilson shows you how to reconsider writing assessment so that it aligns more closely with high-quality instruction and avoids the potentially damaging effects of rubrics. Stop listening to the conventional wisdom, and turn instead to a compelling new voice to find out why rubrics are often replaceable. Open Rethinking Rubrics in Writing Assessment and let Maja Wilson start you down the path to more sensitive, authentic style of writing assessment.

A Rulebook for Arguments Anthony Weston 1992-01-01

Introduction to International and Global Studies, Third Edition Shawn C. Smallman 2020-07-06 Shawn C. Smallman and Kimberley Brown's popular introductory textbook for undergraduates in international and global studies is now released in a substantially revised and updated third edition. Encompassing the latest scholarship in what has become a markedly interdisciplinary endeavor and an increasingly chosen undergraduate major, the book introduces key concepts, themes, and issues and then examines each in lively chapters on essential topics, including the history of globalization; economic, political, and cultural globalization; security, energy, and development; health; agriculture and food; and the environment. Within these topics the authors explore such diverse and pressing subjects as commodity chains, labor (including present-day slavery), pandemics, human rights, and multinational corporations and the connections among them. This textbook, used successfully in both traditional and online courses, provides the newest and most crucial information needed for understanding our rapidly changing world. New to this edition: *Close to 50% new material *New illustrations, maps, and tables *New and expanded emphases on political and economic globalization and populism; health; climate change, and development *Extensively revised exercises and activities *New resume-writing exercise in careers chapter *Thoroughly revised online teacher's manual

Teaching and Learning at a Distance Michael Simonson 2019-07-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in-service teachers, and for training programs that discuss teaching distant learners or managing distance education systems. This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs. The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education. In this text we take the following themes: The first theme is the definition of distance education. Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing. This definition is based on the work of Desmond Keegan, but is unique to this book. This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica. The second theme of the book was the importance of research to the development of the contents of the book. The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence. Certainly there are "rules of thumb", but we have always attempted to only include recommendations that can be supported by research. The third theme of Teaching and Learning at a Distance is derived from Richard Clark's famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement. Clark's controversial work is discussed in the book, but is also fundamental to the book's advocacy for distance education – in other words, we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn. Distance delivered instruction is not a "magical" approach that makes learners achieve more. The fourth theme of the book is equivalency theory. Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment. Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom. The final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive – that it should cover as much of the various ways instruction is made available to distant learners as is possible. It should be a single source of information about the field.

Digital-age Literacy for Teachers Susan Brooks-Young 2007 Technology integration requires systemic reform, which must be supported by the entire school community. Most teachers and administrators need help to implement and sustain change on this scale. Regardless of their current level of technology proficiency, Digital-Age Literacy for Teachers will help teachers systematically reexamine their curriculum and classroom management to develop effective strategies for incorporating technology. The book provides readings and activities that will support classroom teachers, professional development providers, and teacher preparation instructors as they strive to incorporate twenty-first century learning tools and skills into daily practice. Also available: IT's Elementary!: Integrating Technology in the Primary Grades - ISBN 1564842282 RSS for Educators: Blogs, Newsfeeds, Podcasts, and Wikis in the Classroom - ISBN 1564842398 About the Author Susan Brooks-Young spent 23 years as a teacher, site administrator, and technology specialist at a county office of education. She now works with school districts and regional centers on technology-related issues, develops curriculum, presents workshops, and writes articles for education journals.

A Collection of Performance Tasks and Rubrics Deborah Blaz 2001 This book features 68 performance tasks and rubrics, all designed to motivate and engage your students. Also included are samples of student work to help you apply the rubrics and develop your grading and scoring skills. The performance assessments in this book were contributed by teachers like you from all over the country and they include: - open-ended and extended response exercises - projects and portfolios - behavioral assessments (skits, debates, discussions, etc.) - authentic assessments - and student self-assessments, in addition to those administered by teachers.

35 Rubrics and Checklists to Assess Reading and Writing Adele Fiderer 1998 Drawing on her extensive experience as a teacher, the author shares quick, clear, and easy rubrics for accessing students' work. These ideas will help students learn the qualities of a good performance and give parents a detailed picture of their children's progress.

The Math Teacher's Toolbox Bobson Wong 2020-06-04 Math teachers will find the classroom-tested lessons and strategies in this book to be accessible and easily implemented in the classroom The Teacher's Toolbox series is an innovative, research-based resource providing teachers with instructional strategies for students of all levels and abilities. Each book in the collection focuses on a specific content area. Clear, concise guidance enables teachers to quickly integrate low-prep, high-value lessons and strategies in their middle school and high school classrooms. Every strategy follows a practical, how-to format established by the series editors. The Math Teacher's Toolbox contains hundreds of student-friendly classroom lessons and teaching strategies. Clear and concise chapters, fully aligned to Common Core math standards, cover the underlying research, required technology, practical classroom use, and modification of each high-value lesson and strategy. This book employs a hands-on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses. Topics range from the planning of units, lessons, tests, and homework to conducting formative assessments, differentiating instruction, motivating students, dealing with "math anxiety," and culturally responsive teaching. Easy-to-read content shows how and why math should be taught as a language and how to make connections across mathematical units. Designed to reduce instructor preparation time and increase student engagement and comprehension, this book: Explains the usefulness, application, and potential drawbacks of each instructional strategy Provides fresh activities for all classrooms Helps math teachers work with ELLs, advanced students, and students with learning differences Offers real-world guidance for working with parents, guardians, and co-teachers The Math Teacher's Toolbox: Hundreds of Practical Ideas to Support Your Students is an invaluable source of real-world lessons, strategies, and techniques for general education teachers and math specialists, as well as resource specialists/special education teachers, elementary and secondary educators, and teacher educators.

Teaching at Its Best Linda B. Nilson 2010-04-20 Teaching at Its Best This third edition of the best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman's Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more. Praise for the Third Edition of Teaching at Its BestEveryone-veterans as well as novices-will profit from reading Teaching at Its Best, for it provides both theory and practical suggestions for handling all of the problems one encounters in teaching classes varying in size, ability, and motivation."-Wilbert McKeachie, Department of Psychology, University of Michigan, and coauthor, McKeachie's Teaching TipsThis new edition of Dr. Nilson's book, with its completely updated material and several new topics, is an even more powerful collection of ideas and tools than the last. What a great resource, especially for beginning teachers but also for us veterans!"-L. Dee Fink, author, Creating Significant Learning ExperiencesThis third edition of Teaching at Its Best is successful at weaving the latest research on teaching and learning into what was already a thorough exploration of each topic. New information on how we learn, how students develop, and innovations in instructional strategies complement the solid foundation established in the first two editions."-Marilla D. Svinicki, Department of Psychology, The University of Texas, Austin, and coauthor, McKeachie's Teaching Tips

Information Basics for College Students Karen Sobel 2012-04-17 Librarians have long looked for a single, comprehensive text to provide a solid introduction to the art and craft of instruction. With this book, now they have it.

The White Giraffe Lauren St John 2010-05-14 The first book in the heart-warming White Giraffe series by Lauren St John, featuring the African adventures of Martine and her magical white giraffe. When tragedy strikes on a winter's night in England, Martine is sent to live with her grandmother on a game reserve in South Africa. Her wild, beautiful new home is riddled with secrets, but lonely Martine finds comfort in the legend of a white giraffe and in mysterious Grace, who believes Martine has a powerful gift. Defying her grandmother by entering the reserve alone, Martine is plunged into a world of danger, mystery and adventure. Who can she trust? And how far will she go to save the only friend she has ever known?

Practical Pedagogy for Library Instructors Douglas Cook 2008-01-01 This work gathers 17 case studies using instructional methodologies framed by sound pedagogical theory. The cases covered include the broad spectrum of education from behavioural to cognitive to constructivist.

The Writing Revolution Judith C. Hochman 2017-08-07 "HELP! My Students Can't Write!" Why You Need a Writing Revolution in Your Classroom and How to Lead It. The Writing Revolution (TWR) provides a clear method of instruction that you can use no matter what subject or grade level you teach. The model, also known as The Hochman Method, has demonstrated, over and over, that it can turn weak writers into strong communicators by focusing on specific techniques that match their needs and by providing them with targeted feedback. Insurmountable as the challenges faced by many students may seem, TWR can make a dramatic difference. And the method does more than improve writing skills. It also helps: Boost reading comprehension Improve organizational and study skills Enhance speaking abilities Develop analytical capabilities TWR is as much a method of teaching content as it is a method of teaching writing. There's no separate writing block and no separate writing curriculum. Instead, teachers of all subjects adapt the TWR strategies and activities to their current curriculum and weave them into their content instruction. But perhaps what's most revolutionary about the TWR method is that it takes the mystery out of learning to write well. It breaks the writing process down into manageable chunks and then has students practice the chunks they need, repeatedly, while also learning content.

Was the American Revolution a Mistake? Burton Weltman 2013-08-27 Why was George Washington dismayed by the outcome of the American Revolution? Would slavery still exist if the South had not seceded from the Union in 1861? Might socialists rule America today if Teddy Roosevelt had not run for President and lost in 1912? History is full of contingencies. People confront problems and debate options for solving them. Then they make a choice and face the consequences of their choice. Often they wonder if a different choice might have been better. Was the American Revolution a mistake? Was racial segregation inevitable? Was the Cold War necessary? Americans have repeatedly asked these sorts of questions as they examined the consequences of their choices. This is a book about revisiting crucial choices people made in history and examining the consequences of those choices for them and for us. It demonstrates a method of teaching history that recreates events as people experienced them, and asks important questions that troubled them but that rarely appear in conventional textbooks. Unlike conventional methods that often reduce history to names, dates and factoids for students to memorize, it is a method that brings past debates to life, the losers' as well as the winners' points of view, and makes the subject exciting. In studying history as choice, students examine the problems people faced, their options for solving them, their decision-making processes, and the choices they made. Then students evaluate the consequences of those choices both for people in the past and us today. They explore what might have happened if different choices had been made. Finally, students relate the consequences of those past choices to problems we face today and the choices we need to make. History as choice is a practical and practicable method. It has been designed to satisfy the curriculum goals of the National Council for the Social Studies, and the book explains how it can be used to satisfy any state or local curriculum standards. The book also identifies and illustrates resources that can be used with this method -- from data bases to popular music -- and explains how teachers can gradually

integrate it into their courses. In the first part of the book, the method of history as choice is explained using the question of whether the American Revolution was a mistake as a case in point. The second part of the book explores thirteen other questions about significant issues and events in American history as additional examples of how one might teach history as choice.

Paths to Learning Barbara F. Tobolowsky 2014-09-17 Higher education institutions are more diverse than ever before, as are the students they serve. Because of this great diversity, there is no silver bullet—one approach—that will work for teaching all students in all circumstances. This book offers a succinct description of several pedagogical paths available to faculty that can actively engage all students. In addition to providing the most recent information on learning and assessment, individual chapters tackle different approaches, including critical pedagogy, contemplative pedagogy, strengths-based teaching, and cooperative/collaborative learning. While the discussion is grounded in theory, authors present examples of applying these approaches in physical and virtual learning environments. Paths to Learning is a valuable overview of engaging pedagogies for educators seeking to sharpen their teaching skills, which in turn, will help students become more confident and successful learners.

Project Based Learning Made Simple April Smith 2018-05-08 Quickly and Easily Go from Idea to Activity to Discover with these Ready-to-Use Projects Project Based Learning Made Simple is the fun and engaging way to teach 21st-century competencies including problem solving, critical thinking, collaboration, communication and creativity. This straightforward book makes it easier than ever to bring this innovative technique into your classroom with 100 ready-to-use projects in a range of topics, including: Science and STEM • Save the Bees! • Class Aquarium • Mars Colony Math Literacy • Personal Budgeting • Bake Sale • Family Cookbook Language Arts • Candy Bar Marketing • Modernize a Fairy Tale • Movie Adaptation Social Studies • Build a Statue • Establish a Colony • Documenting Immigration

Introduction to Rubrics Dannelle D. Stevens 2013-04-30 This new edition retains the appeal, clarity and practicality that made the first so successful, and continues to provide a fundamental introduction to the principles and purposes of rubrics, with guidance on how to construct them, use them to align course content to learning outcomes, and apply them in a wide variety of courses, and to all forms of assignment. Reflecting developments since publication of the first edition, the authors have extended coverage to include: * Expanded discussion on use of rubrics for grading * Grading on-line with rubrics * Wider coverage of rubric types (e.g., holistic, rating scales) * Rubric construction in student affairs * Pros and cons of working with "ready-made" rubrics * Using rubrics to improve your teaching, and for SoTL * Use of rubrics in program assessment (case study) * Application of rubrics in the arts, for study abroad, service learning and students' independent learning * Up-dated literature review

Famous Inventors & Inventions Speedy Publishing 2014-09-30 Famous inventors and the inventions they develop is a fascinating area of historical study that is usually far too advanced for young children. However, a Famous Inventors & Inventions Picture Book breaks that information down in a way that is interesting and engaging to young boys and girls. Instead of pages and pages of text that makes no sense to them, children can see a picture of the inventor alongside

the invention they created. This helps to begin laying the foundation for this knowledge in children at a young age and may even spark their interest and imagination in this area.

Designing and Conducting Your First Interview Project Bruce K. Friesen 2010-04-20 Designing and Conducting Your First Interview Project Using a clear, easily followed approach, Designing and Conducting Your First Interview Project helps anyone new to the process develop the skills to conduct the most essential part of social research data collection: the interview. The book also shows how to organize, analyze, and interpret the data. This workbook provides a step-by-step template for a collaborative class experience in social science. Organized according to the steps of the deductive scientific method, it includes essential activities to take place during class after the appropriate chapter has been read. The book begins with the process of choosing a topic and proceeds through hypothesis development, interview data collection, data entry using SPSS, and elementary data analysis. The final chapter includes the formal assignment and instructions to students on how to write about their experiences in a way that will produce an excellent final paper. By selecting the hypothesis, gathering the data, and analyzing the results, students will gain an appreciation for the strengths and potential weaknesses of "knowing" things through doing quantitative social science.

The Essential Guide to Writing History Essays Katherine Pickering Antonova 2020-01-09 The Essential Guide to Writing History Essays is a step-by-step guide to the typical assignments of any undergraduate or master's-level history program in North America. Effective writing is a process of discovery, achieved through the continual act of making choices--what to include or exclude, how to order elements, and which style to choose--each according to the author's goals and the intended audience. The book integrates reading and specialized vocabulary with writing and revision and addresses the evolving nature of digital media while teaching the terms and logic of traditional sources and the reasons for citation as well as the styles. This approach to writing not only helps students produce an effective final product and build from writing simple, short essays to completing a full research thesis, it also teaches students why and how an essay is effective, empowering them to approach new writing challenges with the freedom to find their own voice.

Teaching Lower Elementary Technology Mark Page-Botelho 2010-07-15 This book is a collection of my experience teaching lower elementary technology over the course of one year. There are lessons, curriculum documents, and thoughts regarding many issues that can arise while teaching technology to young children. This book is intended to be a reference for those who are interested in starting from scratch or for those who are looking for new ideas on how or what to teach regarding information literacy.

Information Literacy Assessment in K-12 Settings Lesley S. J. Farmer 2008 Provides information on assessing information literacy based on skill level, age, and assessment.

Rubric Assessment Goes to College Mary J. Goggins Selke 2013-01-25 Do you want to expand working knowledge of how to construct, revise, and implement rubrics with specific how-to's and plenty of examples? Rubric Assessment Goes to College provides effective college-level rubrics that are the right tools for the job of objective, comprehensive assessment and can be constructed almost as easily as constructing an ice cream sundae!